

*Saturday 24 January 2026, 9.00am*

*Hua Yue 1, Level 3*

### **SHORT COMMUNICATIONS 3**

**Brain Neural Mechanism of Laparoscopic Cholecystectomy Based on Simulation: Difference Between Novice and Expert**

Yao Xiao, China

**Using ADDIE Model to Enhance Rural Healthcare Through Simulation-Based Learning: Preparing Medical Students for Maritime Emergency Medical Services in Thailand**

Kanjane Wachirarangsiman, Thailand

**Communicating with Compassion: Enhancing Clinical Skills Through Standardised Patients and Individuals with Disabilities**

Zhi Peng Zhang, Singapore

**Culturally Tailored Internship for Nutrition International Students in Australia: A Realist Evaluation**

Tammie Choi, Australia

**Online vs. Offline Interprofessional Education: Impact on Collaborative Competencies**

Hoang Minh, Vietnam

**A Structured Method to Support Student Engagement in Peer Feedback and Self-Evaluation During Clinical Skills Assessment**

Weeming Lau, Malaysia

**Learning Together, Caring Together: A Pilot IPE Initiative for Medical and Nursing Students at a Rural Hospital**

Sukanya Srinil, Thailand

**Optimising Cognitive Load to Teach Complex Clinical Tasks: A 4C/ID-Based Entrustable Professional Activity (EPA) Training Blueprint for Nursing Students**

Chee Chew Yip, Singapore

**Enhancing Neurology Resident Training: A Scenario-Based Simulation Approach Using 3D-Printed Patient-Specific Models**

Feng Yun, China

Judge: William May, Fiji